William Stukeley C of E School
Maths Curriculum Progression
Number: Fractions (including Decimals and Percentages)

## COUNTING IN FRACTIONAL STEPS

| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  | Pupils should count in <br> fractions up to 10, <br> starting from any <br> number and using <br> the1/2 and 2/4 <br> equivalence on the <br> number line (Non <br> Statutory Guidance) | count up and down in <br> tenths | count up and down in <br> hundredths |  |

## RECOGNISING FRACTIONS



| recognise, find and <br> write fractions of a <br> discrete set of objects: <br> unit fractions and non- <br> unit fractions with <br> small denominators | recognise that <br> hundredths arise <br> when dividing an <br> object by one hundred <br> and dividing tenths by <br> ten | recognise and use <br> thousandths and relate <br> them to tenths, <br> hundredths and <br> decimal equivalents <br> (appears also in <br> Equivalence) |
| :--- | :--- | :--- |

recognise that tenths arise from dividing an object into 10 equal parts and in dividing one - digit numbers or quantities by 10 . recognise and use fractions as numbers: unit fractions and nonunit fractions with small denominators

## COMPARING FRACTIONS

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|  |  |  |


| compare and order |  |
| :--- | :--- |
| unit fractions, and |  |
| fractions with the |  |
| same denominators |  |

compare and order fractions whose denominators are all multiples of the same
compare and order fractions, including fractions >1


| COMPARING DECIMALS |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  |  |  |  | compare numbers with the same number of decimal places up to two decimal places | read, write, order and compare numbers with up to three decimal places | identify the value of each digit in numbers given to three decimal places |
|  | ROUNDING INCLUDING DECIMALS |  |  |  |  |  |
|  |  |  |  | round decimals with one decimal place to the nearest whole number | round decimals with two decimal places to the nearest whole number and to one decimal place | solve problems which require answers to be rounded to specified degrees of accuracy |
|  | EQUIVALENCE (INCLUDING FRACTIONS, DECIMALS AND PERCENTAGES) |  |  |  |  |  |
|  |  | write simple fractions e.g. ${ }^{1} / 2$ of $6=3$ and recognise the equivalence of ${ }^{2} / 4$ and $1 / 2$. | recognise and show, using diagrams, equivalent fractions with small denominators | recognise and show, using diagrams, families of common equivalent fractions | identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths | use common factors to simplify fractions; use common multiples to express fractions in the same denomination |
|  |  |  |  | recognise and write decimal equivalents of any number of tenths or hundredths | read and write decimal numbers as fractions (e.g. $0.71={ }^{71} /{ }_{100}$ ) <br> recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents | associate a fraction with division and calculate decimal fraction equivalents (e.g. 0.375) for a simple fraction (e.g. ${ }^{3} /{ }_{8}$ ) |
|  |  |  |  | recognise and write decimal equivalents to ${ }^{1} / 4^{\prime}$; | recognise the per cent symbol (\%) and understand that per cent relates to "number of parts per hundred", and write percentages as a fraction | recall and use equivalences between simple fractions, decimals and percentages, including in different |

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|  |  |  | $1 / 2_{2} ;{ }^{3} / 4$ | with denomin fraction | or 100 as a decimal | texts. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ADDITION AND SUBTRACTION OF FRACTIONS |  |  |  |  |  |  |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  |  |  | add and subtract fractions with the same denominator within one whole (e.g. ${ }^{5} / 7+{ }_{7}^{1} / 7$ $={ }^{6} / 7$ ) | add and subtract fractions with the same denominator | add and subtract fractions with the same denominator and multiples of the same number <br> recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number (e.g. ${ }^{2} /{ }_{5}+$ ${ }^{4} /{ }_{5}={ }^{6} /{ }_{5}=1^{1} /{ }_{5}$ ) | add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions |

MULTIPLICATION AND DIVISION OF FRACTIONS


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|  |  |  |  |  | $\left.\begin{array}{l}\text { divide proper fractions } \\ \text { by whole numbers (e.g. } \\ 1 \\ 1 / 3\end{array}\right)$ |  |  |
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MULTIPLICATION AND DIVISION OF DECIMALS

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| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  |  |  |  |  |  | multiply one-digit numbers with up to two decimal places by whole numbers |
|  |  |  |  | find the effect of dividing a one- or twodigit number by 10 and 100 , identifying the value of the digits in the answer as ones, tenths and hundredths |  | multiply and divide numbers by 10, 100 and 1000 where the answers are up to three decimal places |
|  |  |  |  |  |  | identify the value of each digit to three decimal places and multiply and divide numbers by 10,100 and 1000 where the answers are up to three decimal places |
|  |  |  |  |  |  | associate a fraction with division and calculate decimal fraction equivalents (e.g. 0.375) for a simple fraction (e.g. $3 / 8$ ) |
|  |  |  |  |  |  | use written division methods in cases where the answer has up to |

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|  |  |  |  |  |  | two decimal places |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PROBLEM SOLVING |  |  |  |  |  |  |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  |  |  | solve problems that involve all of the above | solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number | solve problems involving numbers up to three decimal places |  |
|  |  |  |  | solve simple measure and money problems involving fractions and decimals to two decimal places. | solve problems which require knowing percentage and decimal equivalents of ${ }^{1} / 2^{\prime}{ }^{1} / 4^{\prime}$ ${ }^{1} / 5_{5},{ }^{2} / 5^{\prime}, /_{5}$ and those with a denominator of a multiple of 10 or 25 . |  |
| VOCABULARY |  |  |  |  |  |  |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Whole <br> Equal <br> One half | Whole <br> Equal parts, four equal parts <br> One half, two halves <br> A quarter, two quarters | Three quarters, one third, a third <br> Equivalence, equivalent | Numerator, denominator <br> Unit fraction, non-unit fraction <br> Compare and order <br> Tenths | Equivalent decimals and fractions | Proper fractions, improper fractions, mixed numbers <br> Percentage <br> Half, quarter, fifth, two fifths, four fifths <br> Ratio, proportion | Degree of accuracy <br> Simplify |

